



E.B. 2, 3 DE D. PEDRO II

## PROJETO: IdEAL

Construir a Identidade Europeia: Cultura, Educação Alimentar e Línguas (Construire l'Identité Européenne : Culture, Éducation Alimentaire et Langues)

### **MEETING IN PORTUGAL**

Moita, 17th-23rd January 2016



Funded by European Union





# PLEASE, READ THIS INFORMATION

Our visit to the Navy Museum (Museu de Marinha) is scheduled in the morning. We will be divided in four different groups:

11:00 - 22 students and 3 teachers

11:15 - 22 students and 3 teachers

11:30 - 22 students and 3 teachers

11:45 - 22 students and 3 teachers

The Museum is very big, so will visit with more detail the entrance zone and the first room, dedicated to the Portuguese discoveries. There, the students will have a guide to fill in.

The groups will visit all the other exhibits at their own rhythm.

Although the rules are not very strict, the students must not talk loudly with each other inside the Museum.

### A VISIT TO THE NAVY MUSEUM

You are about to visit the Navy Museum, located on the north and west wings of the Royal Monastery of Santa Maria de Belém, which you will visit this afternoon. This Museum was created due to the will of the king D. Luís and has been functioning in Belém since 1962.

It's a big museum, so will see with more detail the exhibition related to the Portuguese Discoveries.

#### **Entrance**

As you enter the museum this is what you see: a vaulted room with the statues of some Portuguese navigators, responsible for the discovery of new worlds, along the 15<sup>th</sup> century.

In the back of the room, a map, similar to the ones made in the 16<sup>th</sup> and 17<sup>th</sup> centuries, showing the main routes of the Portuguese voyages.



Image 1 (@museu.marinha.pt)

P1. Identify the figure represented in the statue that lies in the centre of the room.

Infante D. Henrique.

Palm trees, camels, rhinos...

P3. In the map, identify two drawings used to characterize the American continent.

Parrots, Amazon forrest, Amazon river...

#### Discoveries Room (Sala dos Descobrimentos)

In here you can see some models of the boats used in the first discovery voyages.

4.	Find a barge (barca) and draw it.

Find a caravel (caravela) and draw it.				
P6. Find	a ship (nau) and draw it.			
Find the mo	del of the ship "Madre de Deus",	one of the biggest of those tin	nes.	
P7. What year was it built?				
It was built	<u>in 1589</u> .			
DO				
	ship's destiny was:			
India <u>X</u> Brasil				
Africa				
	th the room until you fin, on you ossa Senhora dos Mártires". Fil			
objects fron	n three different origins.			
DO				
7.	Name of the chiest	Country of origin		
	Name of the object	Country of origin	-	
			-	
			-	

The students will choose the objects according to their preferences.

Watch very carefully the showcases where we can find several nautical instruments and try to identify the ones represented bellow.

P10.



Name of the instrument

<u>Quadrante</u>

Century

<u>15<sup>th</sup></u>



Name of the instrument

Balestilha
Century

16<sup>th</sup>